



Basic Skills Workbook with Answer Key

GRADE

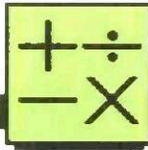
1

Math

Includes Stickers!



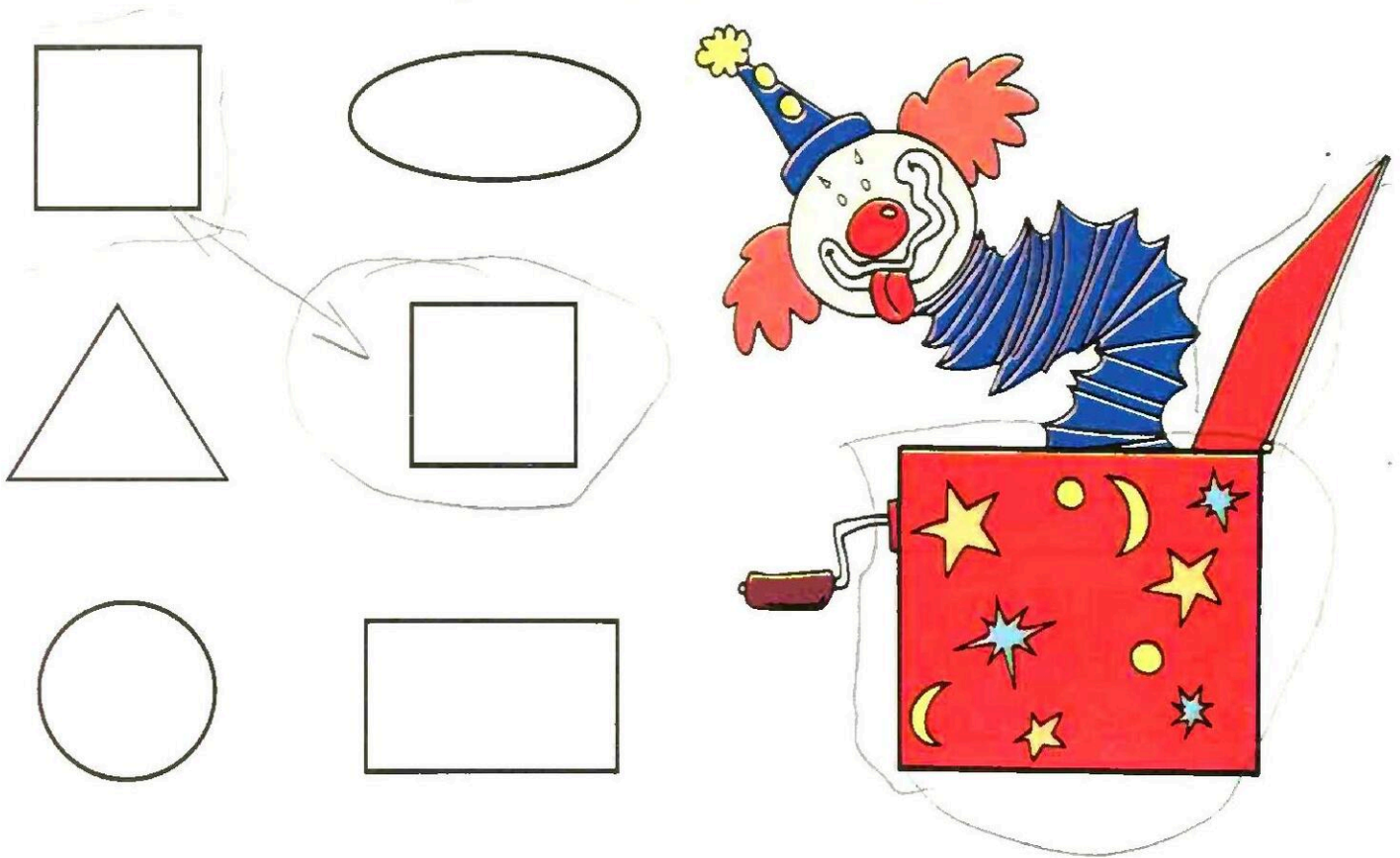
A Brighter Child - A Brighter Future



Shapes: Square

A square is a figure with four corners and four sides of the same length. This is a square .

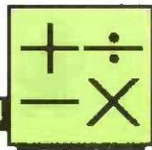
Directions: Find the squares and circle them.



Directions: Trace the word. Write the word.

square square

Year 1

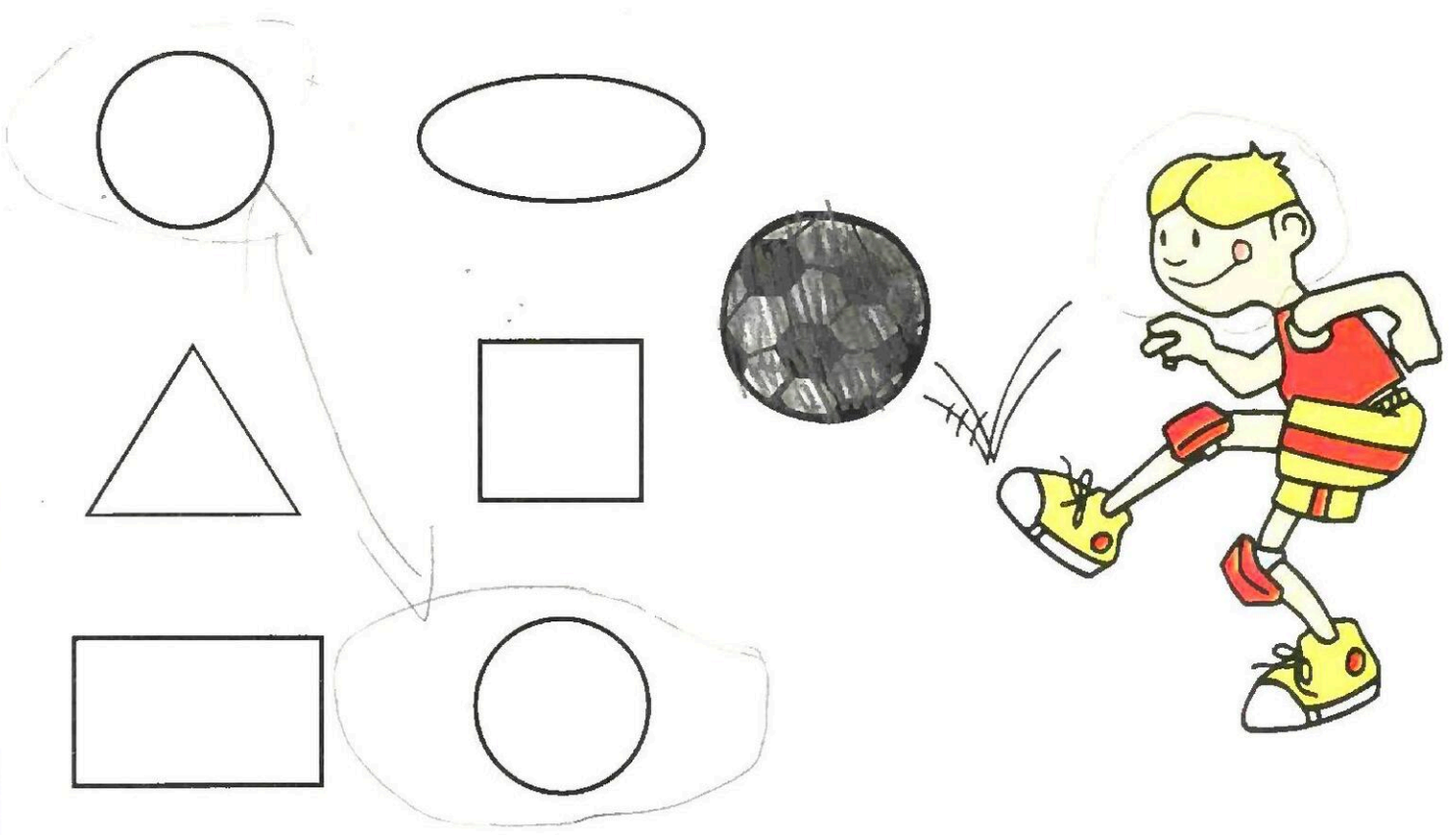


Name: ERIN

Shapes: Circle

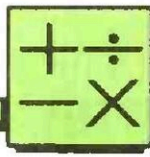
A circle is a figure that is round. This is a circle O.

Directions: Find the circles and put a square around them.



Directions: Trace the word. Write the word.

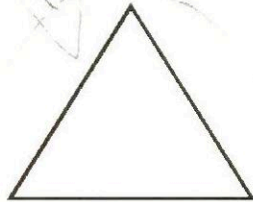
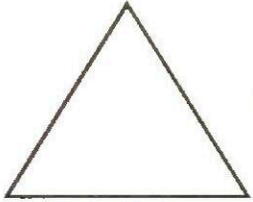
circle circle



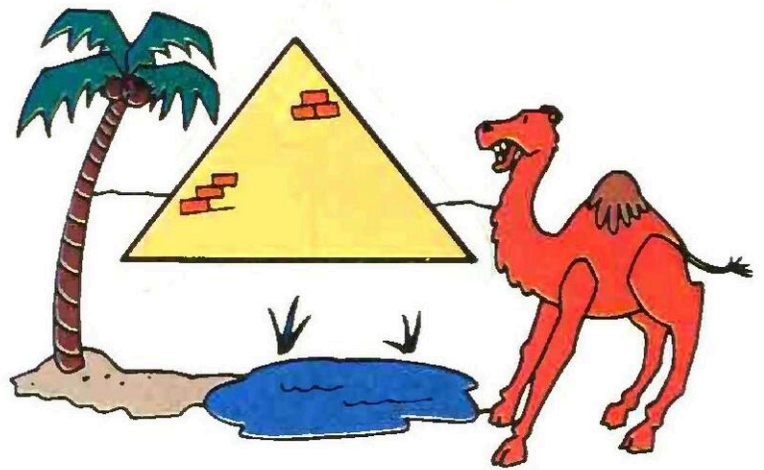
Shapes: Triangle

A triangle is a figure with three corners and three sides. This is a triangle \triangle .

Directions: Find the triangles and put a circle around them.

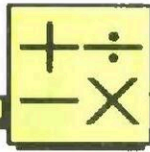


$3 + 3 = 6$




Directions: Trace the word. Write the word.

triangle triangle



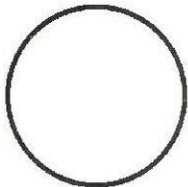
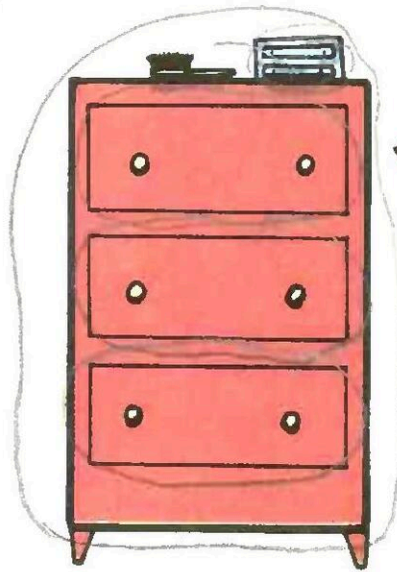
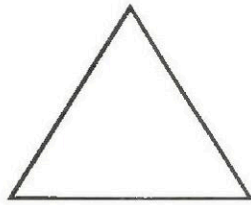
Shapes: Rectangle

A rectangle is a figure with four corners and four sides. Sides opposite each other are the same length. This is a rectangle .

Directions: Find the rectangles and put a circle around them.



$$3 + 5 = 8$$



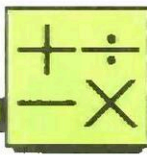
I'm Proud of You!





Directions: Trace the word. Write the word.

rectangle

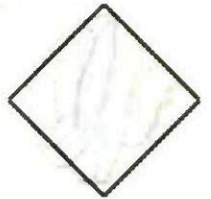
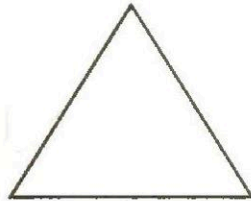
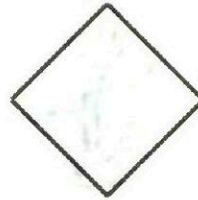
rectangle



Shapes: Oval And Diamond

An oval is an egg-shaped figure. A diamond is a figure with four sides of the same length. Its corners form points at the top, sides, and bottom. This is an oval . This is a diamond .

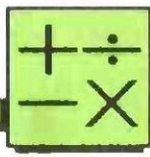
Directions: Color the ovals red. Color the diamonds blue.



Directions: Trace the words. Write the words.

oval

diamond



Review

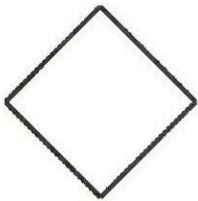
Directions: Color the shapes in the picture as shown.



black



red



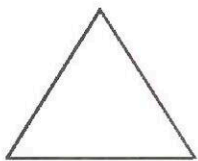
orange



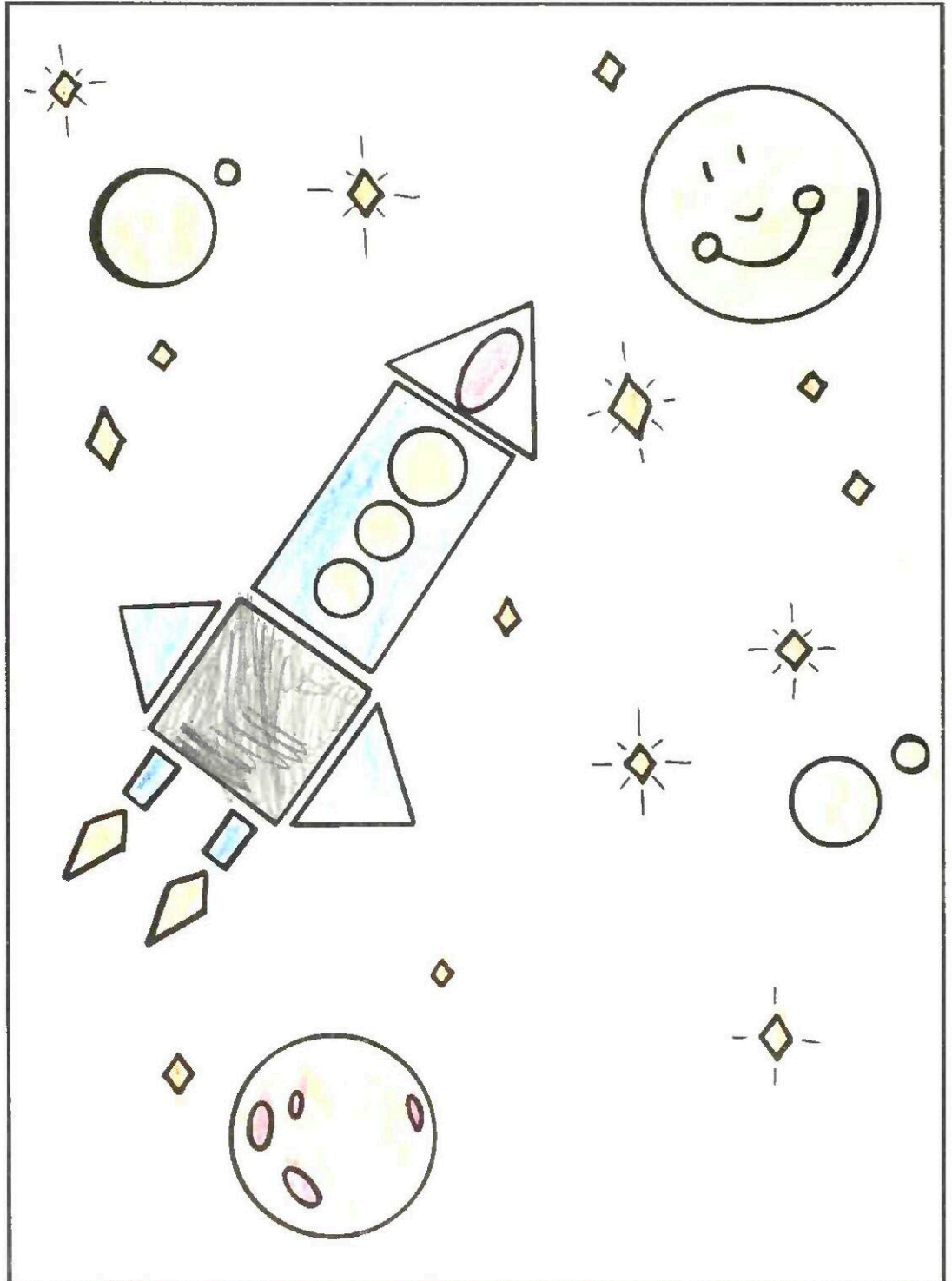
yellow

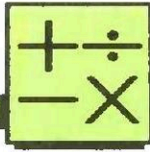


blue



green

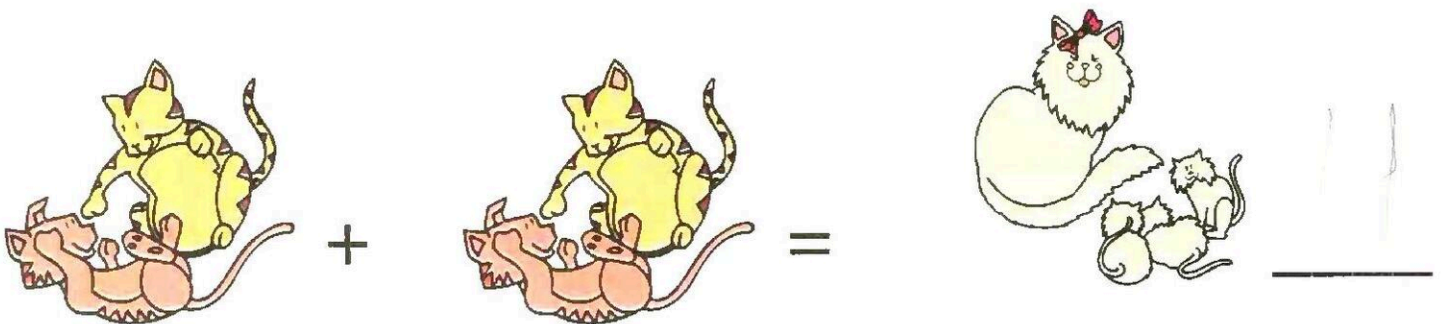
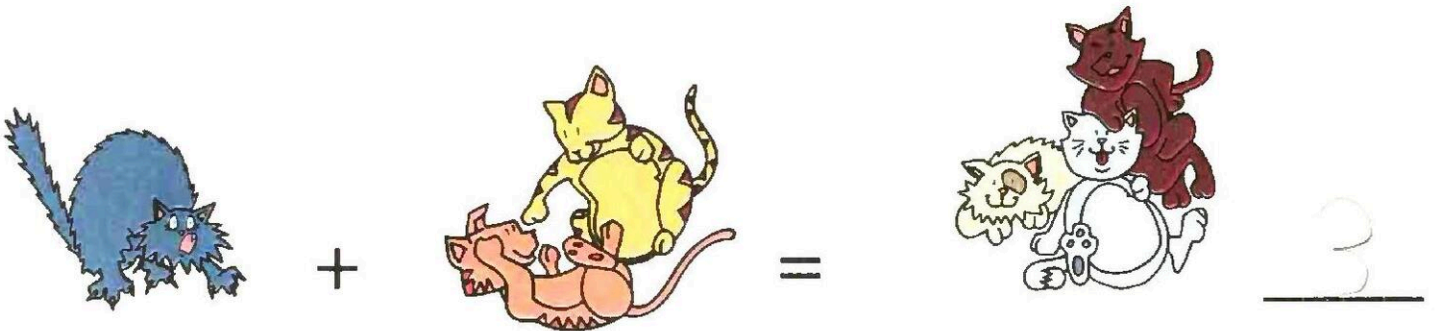
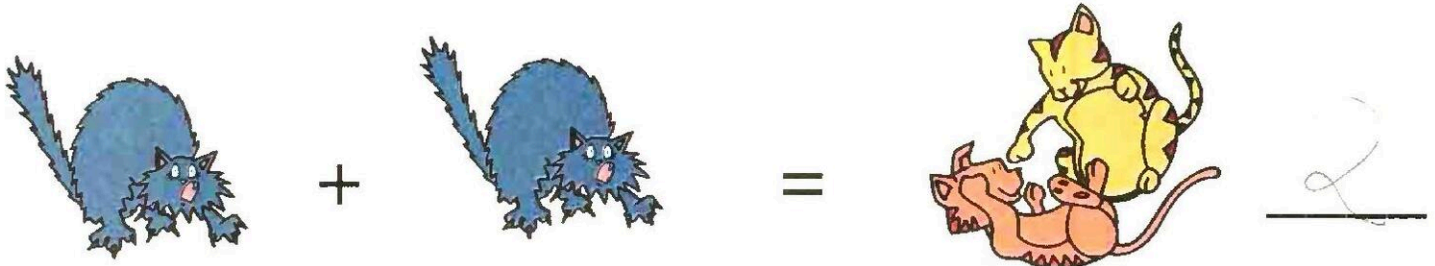


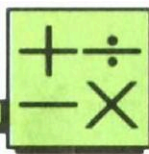


Addition 1, 2

Addition means "putting together" or adding two or more numbers to find the sum.

Directions: Count the cats and tell how many.

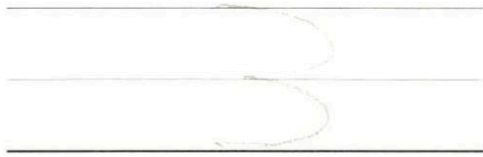




Addition 3, 4, 5, 6

Directions: Practice writing the numbers and then add.

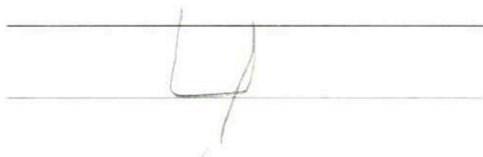
3



2

1

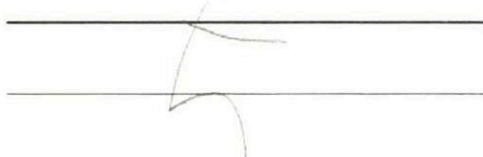
4



+4

+4

5



6

5

6



3

1

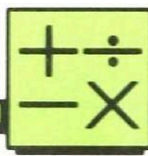


+2

+2

5

3



Addition 7, 8, 9

Directions: Practice writing the numbers and then add.

7

8

9

8

3

$$\begin{array}{r} +1 \\ \hline \end{array}$$

$$\begin{array}{r} +5 \\ \hline \end{array}$$



2

6

$$\begin{array}{r} +7 \\ \hline \end{array}$$

$$\begin{array}{r} +1 \\ \hline \end{array}$$

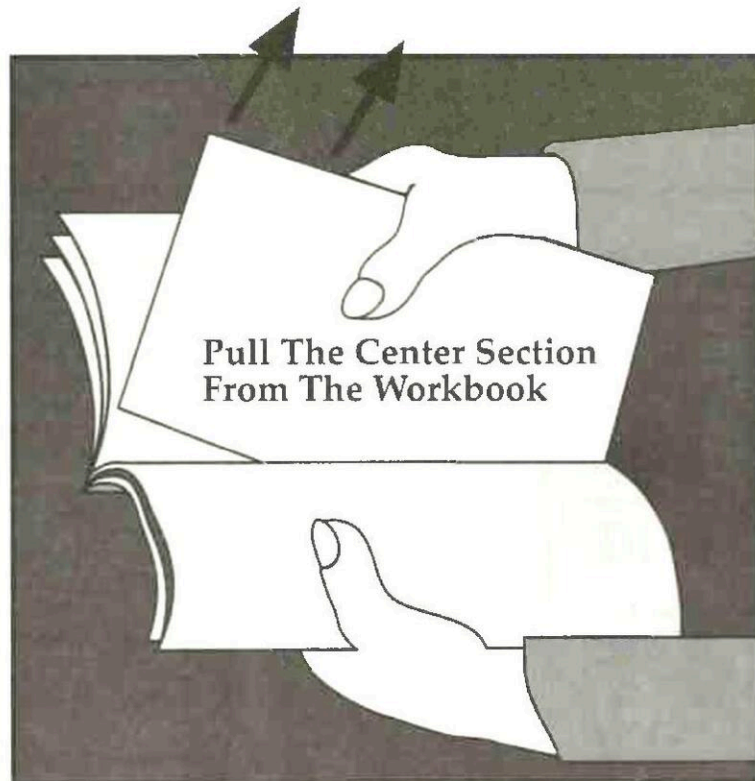


ANSWER KEY



This Answer Key has been designed so that it may be easily removed if you so desire.

GRADE 1 MATH



Math + +
- X Name _____

Number Recognition 1, 2, 3, 4, 5

Directions: Use the color code to color the parrot.

Color

- 1 s red
- 2 s blue
- 3 s yellow
- 4 s green
- 5 s orange

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3

Math + +
- X Name _____

Number Recognition 6, 7, 8, 9, 10

Directions: Use the code to color the carousel horse.

Color

- 6 s purple
- 7 s yellow
- 8 s black
- 9 s pink
- 10 s brown

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4

Brighter Child Series™

You told us what you needed... *We listened!!*

Advantages of the Brighter Child Series:

- ✓ Written by Professionals to ensure good learning of basic skills.
- ✓ Complete directions and examples encourage independent study.
- ✓ Review lessons are built in for improved retention.
- ✓ Answer Key included to measure performance and help instruction.
- ✓ Highly illustrated, creative lessons motivate learning.

To The Parent...

Working with your child at home helps to ensure successful learning of basic skills. Learning becomes exciting, rewarding and fun! Here are some suggestions for learning at home.

- ✎ Provide a pleasant place to work.
- ✎ Make sure your child understands the directions. The directions on each page are easy to understand. The Answer Key will help you to explain the lesson. Take the time to ensure your child understands what is to be done.
- ✎ Spend time with your child. Go over the completed lessons together.
- ✎ Praise your child's efforts and encourage good learning habits.
- ✎ The Honor Roll Certificate will give your child a sense of achievement and confidence. Use the certificate after the book has been completed.

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Ashland, Ohio 44805

Math Name

Counting

Directions: How many are there of each? Write the answers in the boxes. The first one is done for you.

	1		7		6
	10		3		2

5

Math Name

Shapes: Square

A square is a figure with four corners and four sides of the same length. This is a square.

Directions: Find the squares and circle them.

Directions: Trace the word. Write the word.

square square

8

Math Name

Counting

Directions: How many are there of each? Write the answers in the boxes. The first one is done for you.

	7
	4
	10
	5
	3

6

Math Name

Shapes: Circle

A circle is a figure that is round. This is a circle.

Directions: Find the circles and put a square around them.

Directions: Trace the word. Write the word.

circle circle

9

Math Name

Review

Directions: Count the shapes and write the answers.

	2
	3
	4

Directions: Fill in the missing numbers. Connect the dots to finish the picture.

7

Math Name

Shapes: Triangle

A triangle is a figure with three corners and three sides. This is a triangle.

Directions: Find the triangles and put a circle around them.

Directions: Trace the word. Write the word.

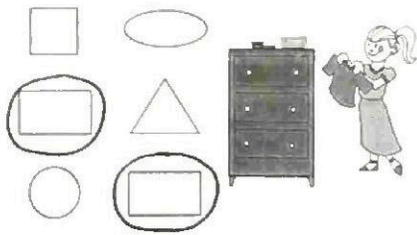
triangle triangle

10

Shapes: Rectangle

A rectangle is a figure with four corners and four sides. Sides opposite each other are the same length. This is a rectangle.

Directions: Find the rectangles and put a circle around them.



Directions: Trace the word. Write the word.

rectangle rectangle

Addition 1, 2

Addition means "putting together" or adding two or more numbers to find the sum.

Directions: Count the cats and tell how many.

 +  =  2

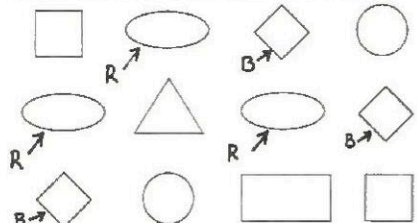
 +  =  3

 +  =  4

Shapes: Oval And Diamond

An oval is an egg-shaped figure. A diamond is a figure with four sides of the same length. Its corners form points at the top, sides, and bottom. This is an oval. This is a diamond.

Directions: Color the ovals red. Color the diamonds blue.



Directions: Trace the words. Write the words.

oval oval
diamond diamond

Addition 3, 4, 5, 6

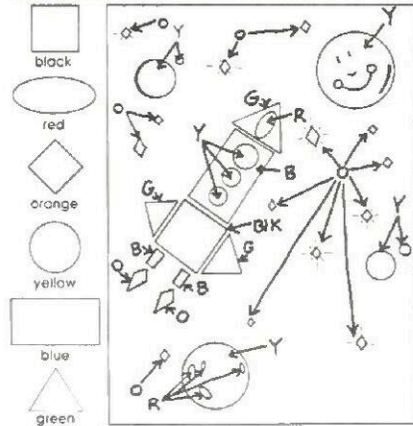
Directions: Practice writing the numbers and then add.

3	<u> 3 </u>	2	1
4	<u> 4 </u>	+4	+4
5	<u> 5 </u>	<u> 6 </u>	<u> 5 </u>
6	<u> 6 </u>	3	1

 $\begin{array}{r} +2 \\ \hline 5 \end{array}$ $\begin{array}{r} +2 \\ \hline 3 \end{array}$

Review


Directions: Color the shapes in the picture as shown.



Addition 7, 8, 9

Directions: Practice writing the numbers and then add.

7	<u> 7 </u>	8	3
8	<u> 8 </u>	+1	+5
9	<u> 9 </u>	<u> 9 </u>	<u> 8 </u>

 $\begin{array}{r} 2 \\ +7 \\ \hline 9 \end{array}$ $\begin{array}{r} 6 \\ +1 \\ \hline 7 \end{array}$

Subtraction

Subtraction means "taking away" or subtracting one number from another.

Directions: Practice writing the numbers and then subtract.

1	<u> </u>	3	4
2	<u> </u>	<u>-1</u>	<u>-3</u>
3	<u> </u>	<u> </u>	<u> </u>



	2	3
	<u>-1</u>	<u>-2</u>
	<u> </u>	<u> </u>

Zero

Directions: Write the number that tells how many.

How many sailboats?



2



0

How many eggs?



6



0

How many marshmallows?



4



0

How many candles?



3



0

Subtraction 3, 4, 5, 6

Directions: Practice writing the numbers and then subtract.

3	<u> </u>	5	6
4	<u> </u>	<u>-2</u>	<u>-1</u>
5	<u> </u>	<u> </u>	<u> </u>
6	<u> </u>	6	5



	<u>-3</u>	<u>-1</u>
	<u> </u>	<u> </u>

Addition 6, 7, 8, 9, 10

Directions: Add the numbers. Put your answers in the doghouses.

Example: $4 + 2 =$

2 + 6 = 87 + 3 = 106 + 1 = 74 + 5 = 96 - 2 = 87 + 2 = 9

Review

Directions: Trace the numbers. Work the problems.

1 2 3 4 5 6 7 8 9 10

9	6	3	2
<u>-3</u>	<u>+2</u>	<u>+4</u>	<u>-1</u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>

5	9	7	8
<u>+4</u>	<u>-5</u>	<u>+2</u>	<u>-6</u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>

4	6	9	1
<u>-2</u>	<u>+3</u>	<u>-7</u>	<u>+7</u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>

Subtraction 6, 7, 8, 9, 10

Directions: Count the flowers. Write your answers on the blank. Circle the problems with the same answer.



9
 9
-1



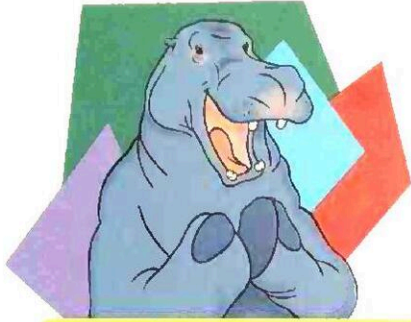
6
 7
-2



8
 9
-6



7
 10
-2



That was Wonderful!

Reward Stickers

Use only dampened sponge or cloth to apply moisture to stickers.



Whiz Kid

Way to Go!

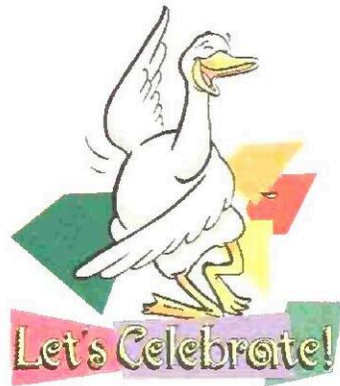


You did it!

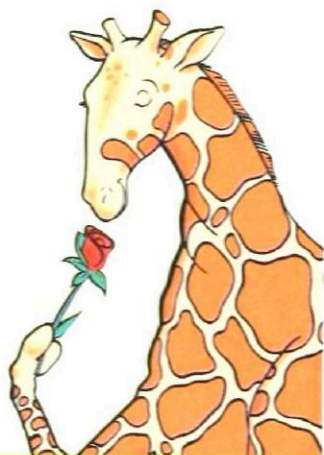
Awesome!



The Best



fantastic!



You're Special



COOL

**Great
Job**

Hurray!



Great Going



I Love You

**A
Totally Outrageous
Good Job**

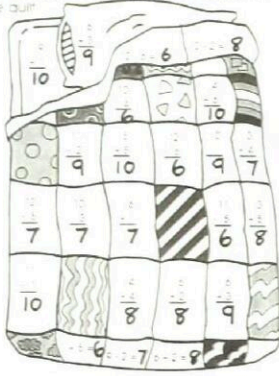
Addition And Subtraction

Remember addition means "putting together" or adding two or more numbers to find the sum. Subtraction means "taking away" or subtracting one number from another.

Directions: Work the problems. From your answers, use the code to color the quilt.

Color:

- 0 = blue
- 1 = yellow
- 2 = green
- 3 = red
- 10 = orange



Money: Penny And Nickel

A penny is worth one cent. It is written 1¢ or \$0.01. A nickel is worth five cents. It is written 5¢ or \$0.05.

Directions: Count the money and write the answers.



penny 1 penny = 1¢



nickel 1 nickel = 5¢



= 3¢



= 15¢



= 4¢



= 10¢



= 7¢



= 17¢

Time: Hour, Half-Hour

Directions: Draw the hands on each clock to show the correct time.



2:30



9:00



7:00



4:30



3:00



1:30

Review

Directions: What time is it?

3 o'clock



Directions: Draw the hands on each clock.



2:30



7:30



11:00

Directions: How much money?



= 22¢



= 19¢

Directions: Add or Subtract

9 + 3 = 12

0 + 8 = 14

15 - 9 = 6

13 - 8 = 5

12 + 2 = 14

7 + 6 = 13

Notes



Call Emily

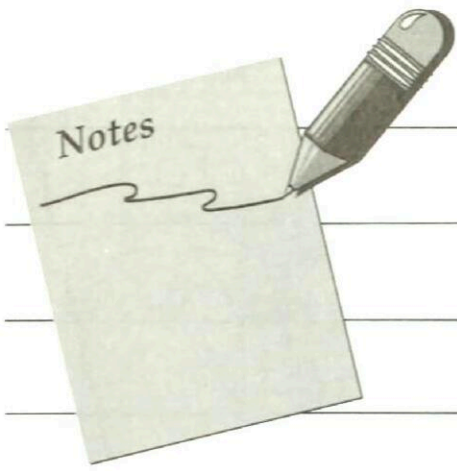
Call Valerie

Take the crash
out, get, get.

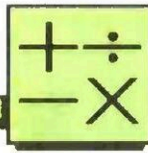
Start for the

club by a

part



A series of horizontal lines for writing, starting from the top of the page and extending to the bottom. The lines are evenly spaced and cover most of the page's width.



Subtraction 1, 2, 3

Subtraction means "taking away" or subtracting one number from another.

Directions: Practice writing the numbers and then subtract.

1 _____

3 4

2 _____

$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

3 _____

2 3

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$



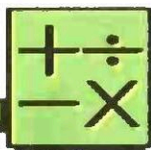
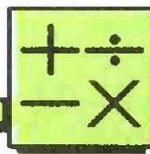


Table of Contents

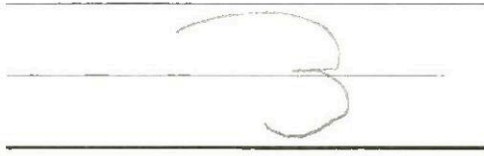
Glossary	2
Number Recognition 1, 2, 3, 4, 5	3
Number Recognition 6, 7, 8, 9, 10	4
Counting	5
Counting	6
Skills Review	7
Shapes: Square	8
Shapes: Circle	9
Shapes: Triangle	10
Shapes: Rectangle	11
Shapes: Oval And Diamond	12
Skills Review	13
Addition 1, 2	14
Addition 3, 4, 5, 6	15
Addition 7, 8, 9	16
Subtraction 1, 2	17
Subtraction 3, 4, 5, 6	18
Skills Review	19
Zero	20
Addition 6, 7, 8, 9, 10	21
Subtraction 6, 7, 8, 9, 10	22
Skills Review	23
Place Value: Tens And Ones	24
Counting By Tens	25
Counting By Fives	26
Fractions	27
Skills Review	28
Addition And Subtraction	29
Time: Hour, Half-Hour	30
Money: Penny And Nickel	31
Skills Review	32



Subtraction 3, 4, 5, 6

Directions: Practice writing the numbers and then subtract.

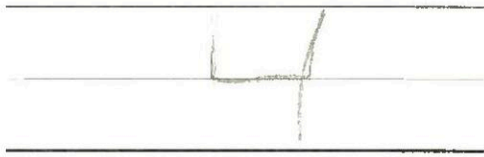
3



5

6

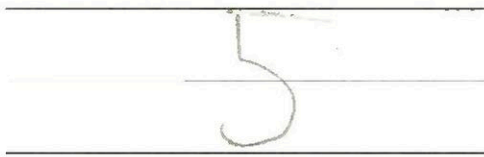
4



-2

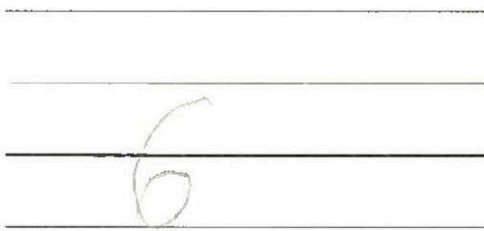
-1

5



5

6

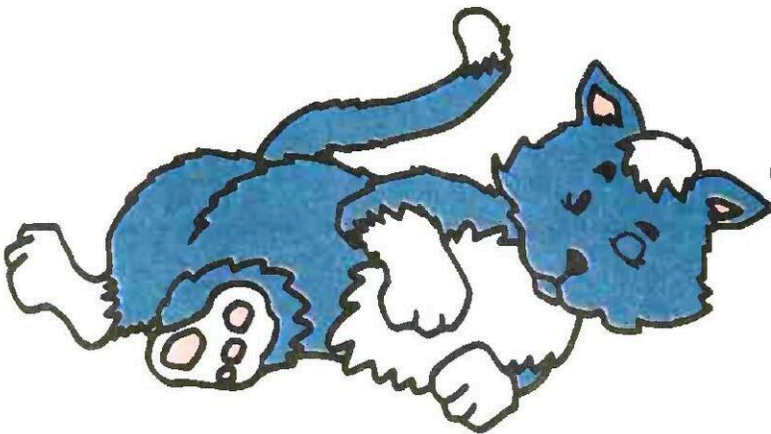


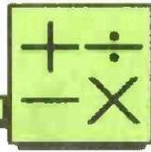
6

5

-3

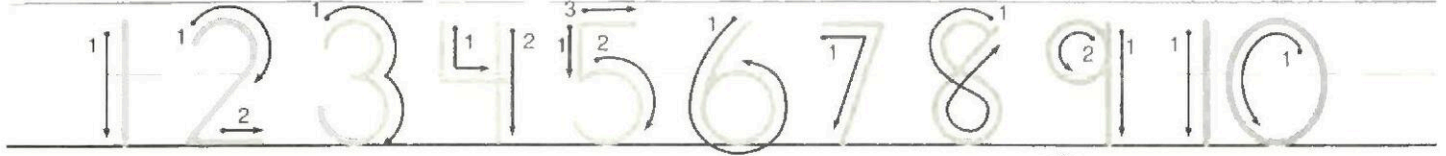
-1





Review

Directions: Trace the numbers. Work the problems.



$$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$$



$$\begin{array}{r} 5 \\ +4 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$$

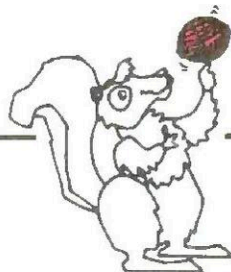


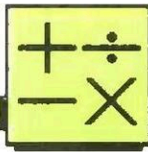
$$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 1 \\ +7 \\ \hline 8 \end{array}$$

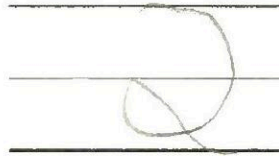
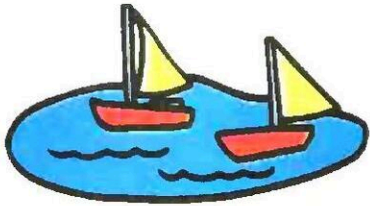




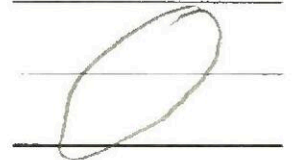
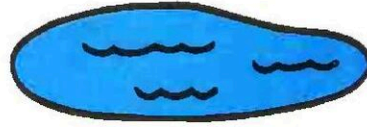
Zero

Directions: Write the number that tells how many.

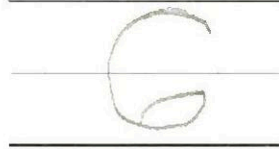
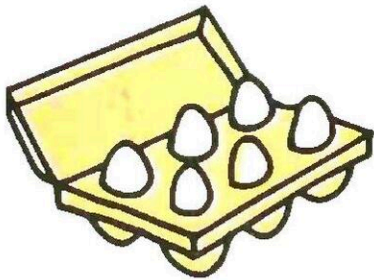
How many sailboats?



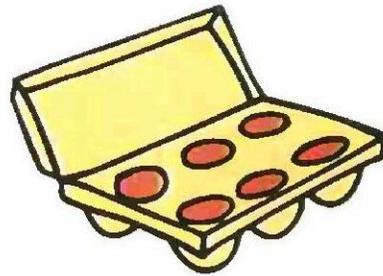
How many sailboats?



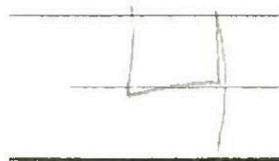
How many eggs?



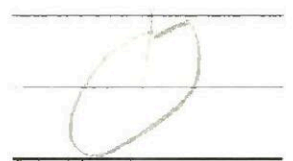
How many eggs?



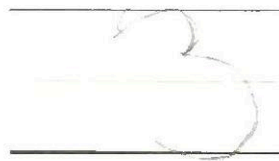
How many marshmallows?



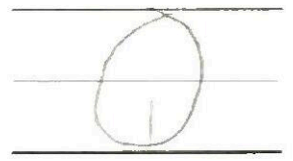
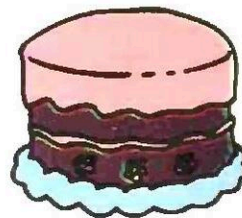
How many marshmallows?

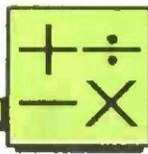


How many candles?



How many candles?














Addition 6, 7, 8, 9, 10



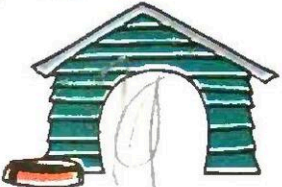
Directions: Add the numbers. Put your answers in the doghouses.

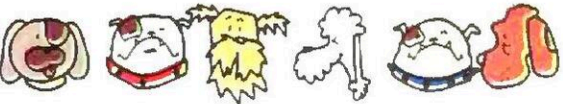


Example: $4 + 2 =$  






 $2 + 6 =$ 

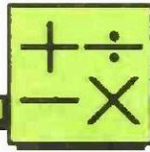


 $7 + 3 =$ 



 $6 + 1 =$ 



 $4 + 5 =$ 




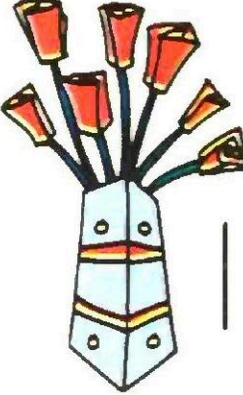


 $6 + 2 =$ 

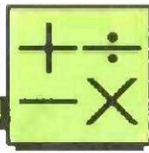


 $7 + 2 =$ 



Subtraction 6, 7, 8, 9, 10

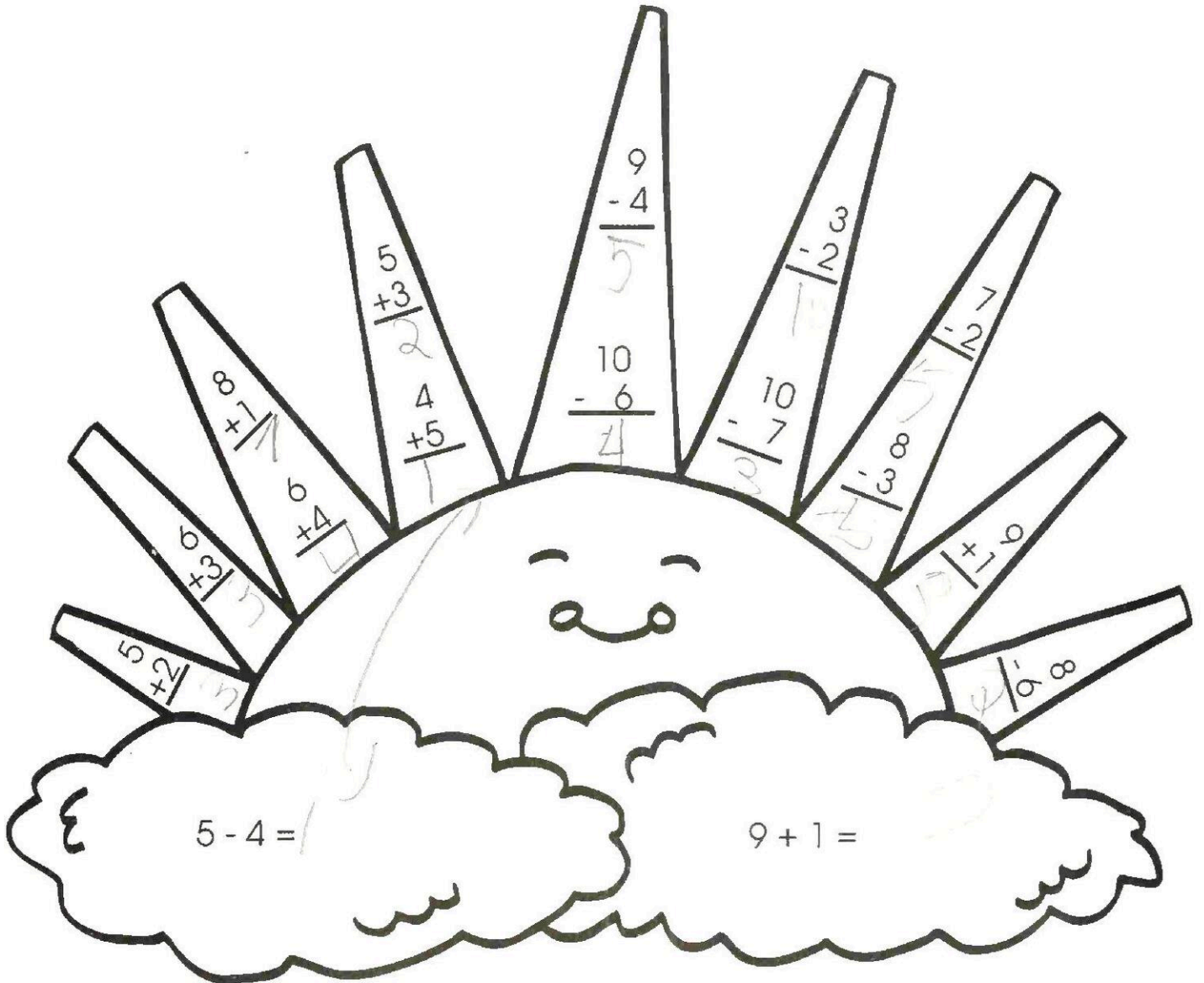
Directions: Count the flowers. Write your answers on the blanks. Circle the problems with the same answer.

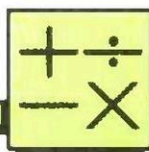
 $\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	 $\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$
 $\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$	 $\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$



Review

Directions: Work the problems. Color the picture.






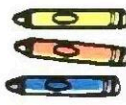




Place Value: Tens And Ones



The place value of a digit, or numeral, is shown by where it is in the number. For example, in the number **123**, **1** has the place value of **hundreds**, **2** is **tens**, and **3** is **ones**.


Directions: Count the groups of ten crayons and write the number by the word **tens**. Count the other crayons and write the number by the word **ones**.

Example:  +  = 1 ten + 1 one

 +  = 2 tens + 3 ones

 +  = 5 tens + 0 ones

 +  = 7 tens + 2 ones



$$6 \text{ tens} + 3 \text{ ones} = \underline{63}$$

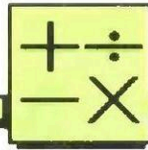
$$5 \text{ tens} + 1 \text{ one} = \underline{51}$$

$$3 \text{ tens} + 8 \text{ ones} = \underline{38}$$

$$9 \text{ tens} + 7 \text{ ones} = \underline{97}$$

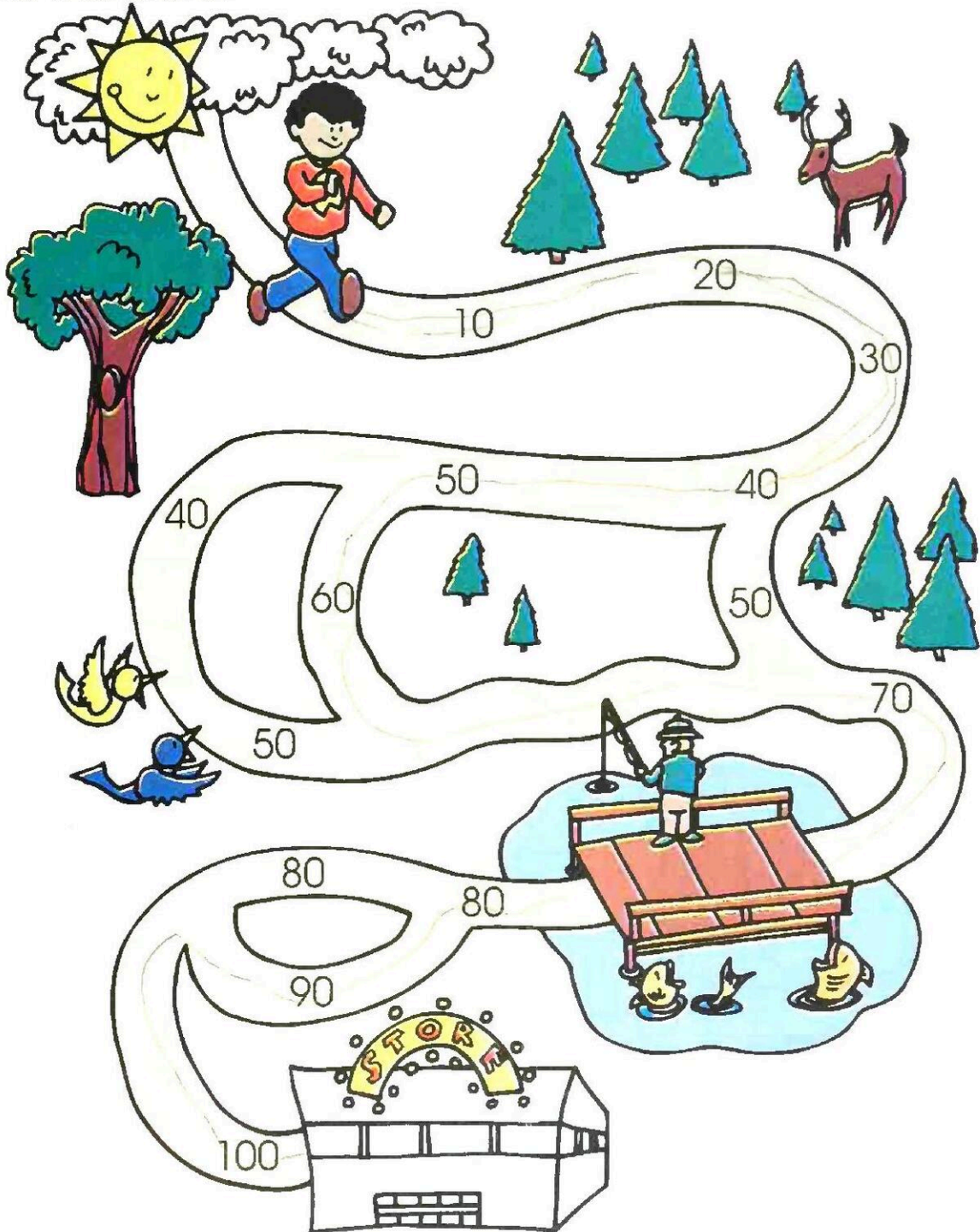
$$4 \text{ tens} + 5 \text{ ones} = \underline{45}$$

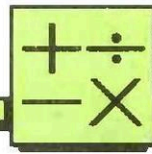
$$2 \text{ tens} + 8 \text{ ones} = \underline{28}$$



Counting By Tens

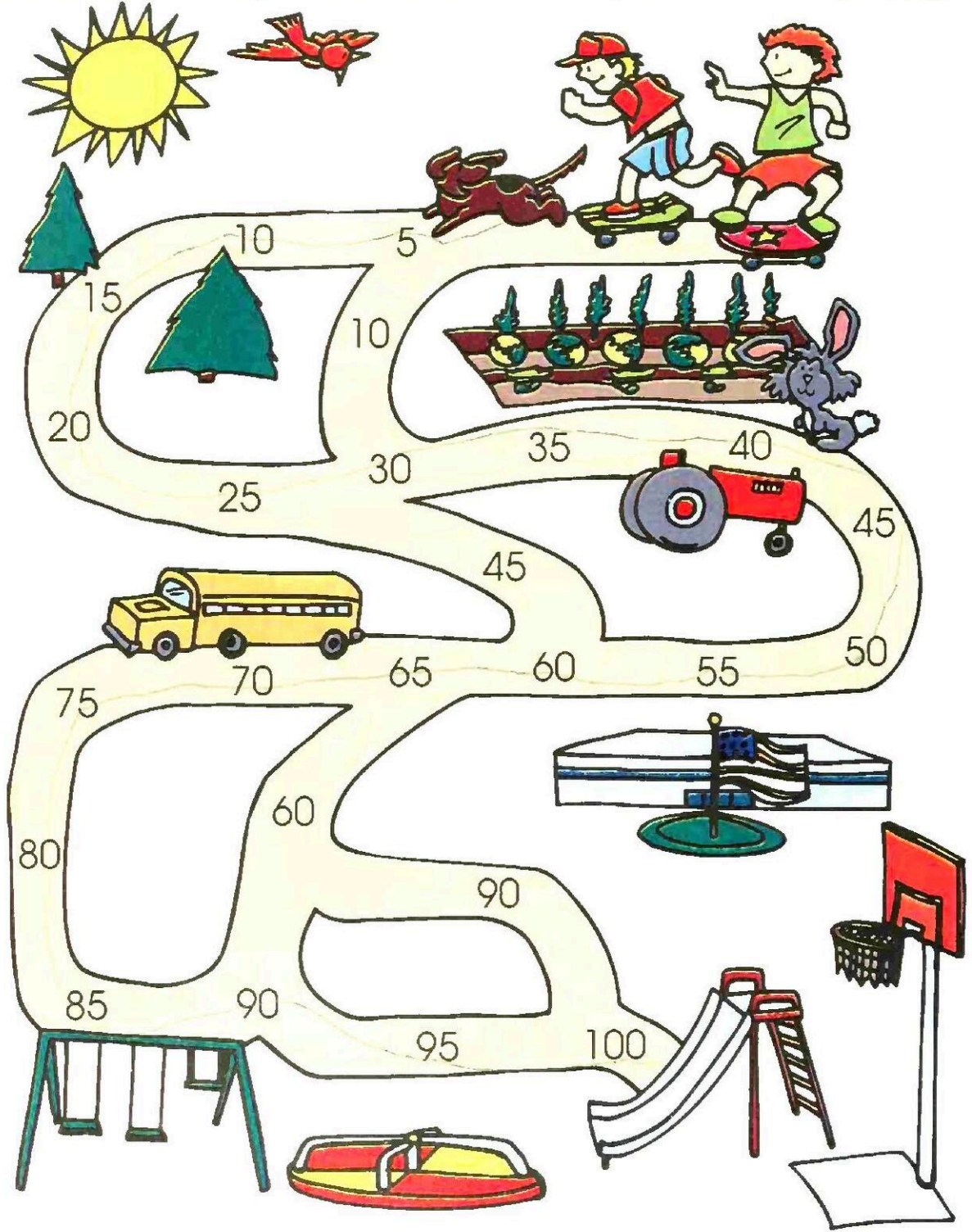
Directions: Count in order by tens to draw the path the boy takes to the store.

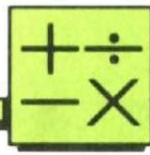




Counting By Fives

Directions: Count by fives to draw the path to the playground.





Fractions: Whole And Half

Directions: Color half of each object.

Example:

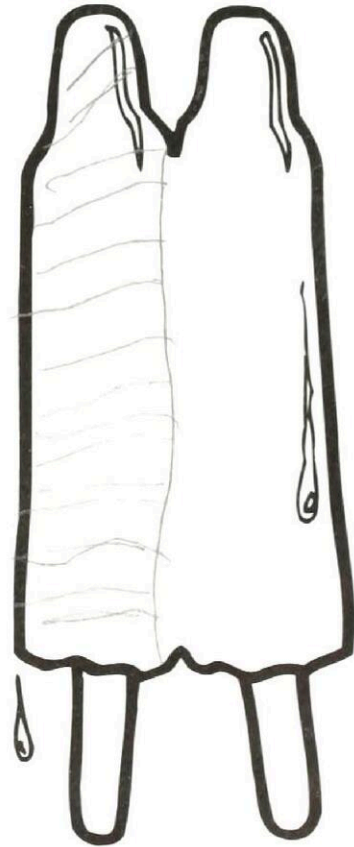
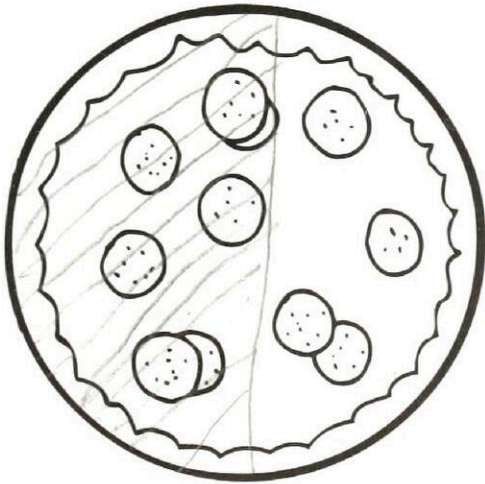


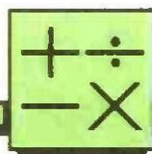
Whole apple



Half an apple

$$\frac{1}{2}$$





Glossary

Addition. "Putting together" or adding two or more numbers to find the sum.

For example, $3 + 5 = 8$.

Circle. A figure that is round. It looks like this: ○.

Diamond. A figure with four sides of the same length. Its corners form points at the top, sides, and bottom. It looks like this: ◊.

Digit. The symbols used to write numbers: 1, 2, 3, 4, 5, 6, 7, 8, and 9.

Dime. Ten cents. It is written **10¢** or **\$.10**.

Fraction. A number that names part of a whole, such as $\frac{1}{2}$ or $\frac{1}{3}$.

Half-hour. Thirty minutes. When the long hand of the clock is pointing to the six, the time is on the half-hour. It is written **:30**, such as **5:30**.

Hour. Sixty minutes. The short hand of a clock tells the hour.

Nickel. Five cents. It is written **5¢** or **\$.05**.

Ordinal number. Numbers that indicate order in a series, such as first, second, or third.

Oval. A figure that is egg shaped. It looks like this: ◌.

Penny. One cent. It is written **1¢** or **\$.01**.

Place Value. The value of a digit, or numeral, shown by where it is in the number. For example, in the number **123**, **1** has the place value of **hundreds**, **2** is **tens**, and **3** is **ones**.

Rectangle. A figure with four corners and four sides. Sides opposite each other are the same length. It looks like this: ▭.

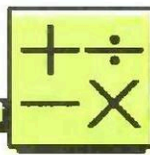
Sequencing. Putting numbers in the correct order, such as 7, 8, 9.

Square. A figure with four corners and four sides of the same length. It looks like this: ◻.

Subtraction. "Taking away" or subtracting one number from another.

For example, $10 - 3 = 7$.

Triangle. A figure with three corners and three sides. It looks like this: ▴.



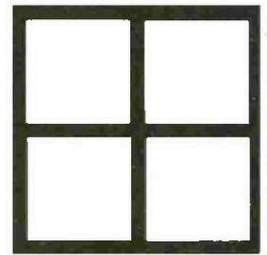
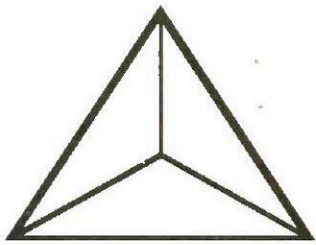
Review

Directions: Write the missing numbers by counting by tens and fives.

10, 20, 30, 40, 50, 60, 70, 80, 90, 100

5, 10, 15, 20, 25, 30, 35, 40, 45, 50

Directions: Color the object with thirds red. Color the object with halves blue. Color the object with fourths green.

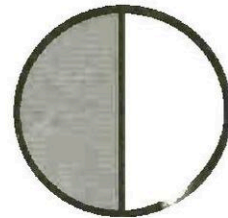


Directions: Draw a line to the correct equal part.

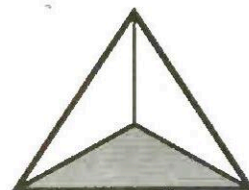
$$\frac{1}{3}$$

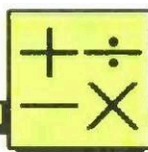


$$\frac{1}{4}$$



$$\frac{1}{2}$$





Addition And Subtraction

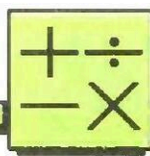
Remember, addition means "putting together" or adding two or more numbers to find the sum. Subtraction means "taking away" or subtracting one number from another.

Directions: Work the problems. From your answers, use the code to color the quilt.

Color:

- 6 = blue
- 7 = yellow
- 8 = green
- 9 = red
- 10 = orange



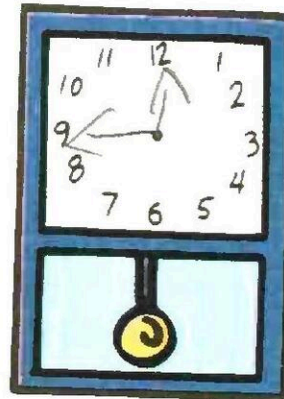


Time: Hour, Half-Hour

Directions: Draw the hands on each clock to show the correct time.



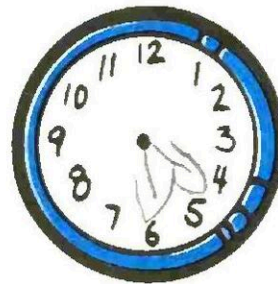
2:30



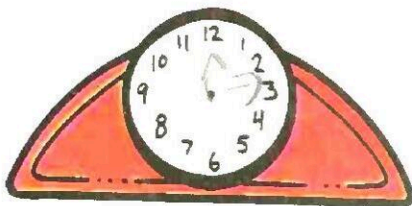
9:00



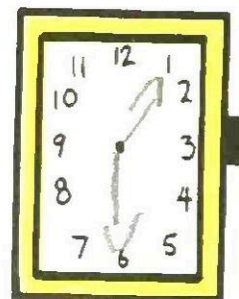
7:00



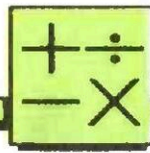
4:30



3:00



1:30



Money: Penny And Nickel

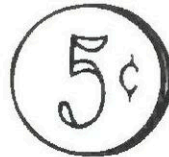
A penny is worth one cent. It is written **1¢** or **\$.01**. A nickel is worth five cents. It is written **5¢** or **\$.05**.

Directions: Count the money and write the answers.



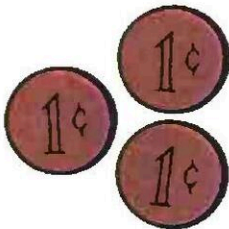
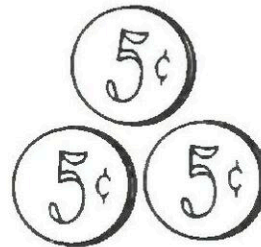
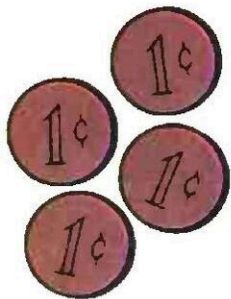
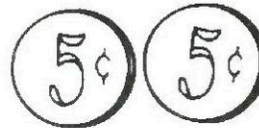
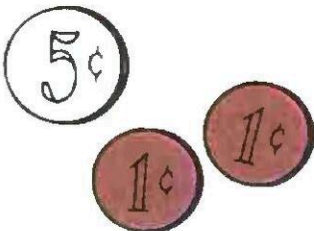
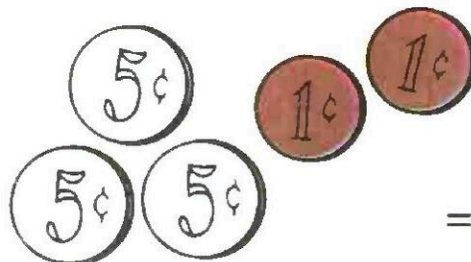
penny

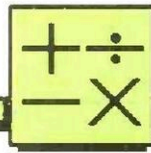
1 penny = 1¢



nickel

1 nickel = 5¢

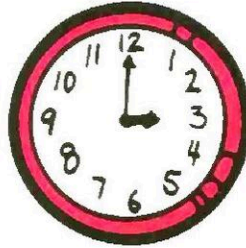
= 3 ¢= 15 ¢= 4 ¢= 10 ¢= 7 ¢= 12 ¢



Review

Directions: What time is it?

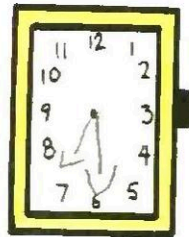
3 o'clock



Directions: Draw the hands on each clock.



2:30

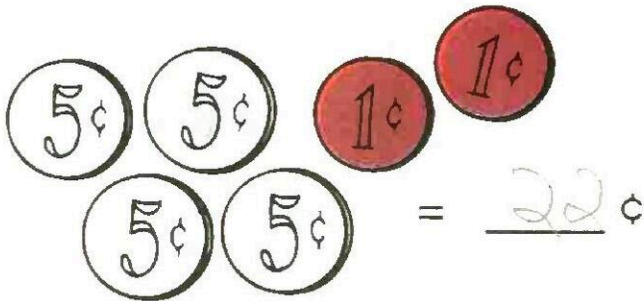


7:30

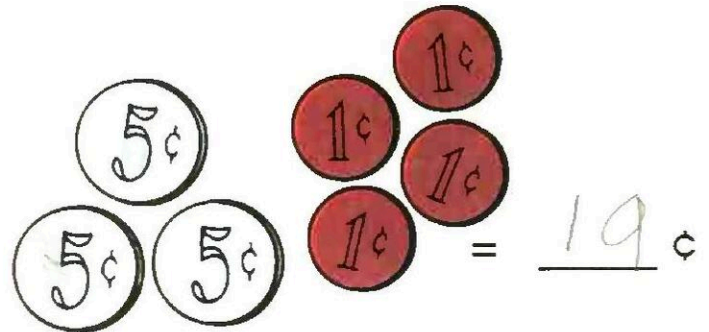


11:00

Directions: How much money?



= 22 c



= 19 c

Directions: Add or Subtract.

$$9 + 3 = \underline{12}$$

$$6 + 8 = \underline{14}$$

$$15 - 9 = \underline{6}$$

$$13 - 8 = \underline{5}$$

$$12 + 2 = \underline{14}$$

$$7 + 6 = \underline{13}$$

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Spelling & Writing

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Math
English
Reading Comprehension
Spelling & Writing

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Reading
Math
English
Reading Comprehension
Spelling & Writing

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Reading Comprehension
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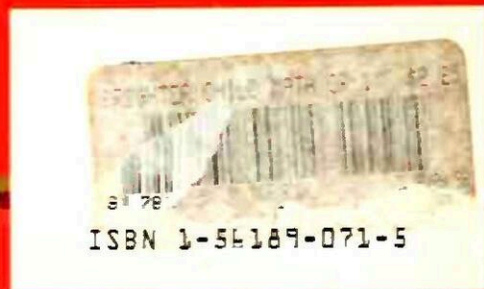
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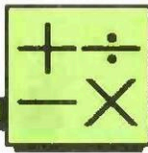
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Subtraction
Multiplication
Division
Alphabet
Phonics





Number Recognition 1, 2, 3, 4, 5

Directions: Use the color code to color the parrot.

Color:

1's red

2's blue

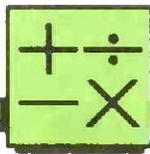
3's yellow

4's green

5's orange



KOS



Number Recognition 6, 7, 8, 9, 10

Directions: Use the code to color the carousel horse.

Color:

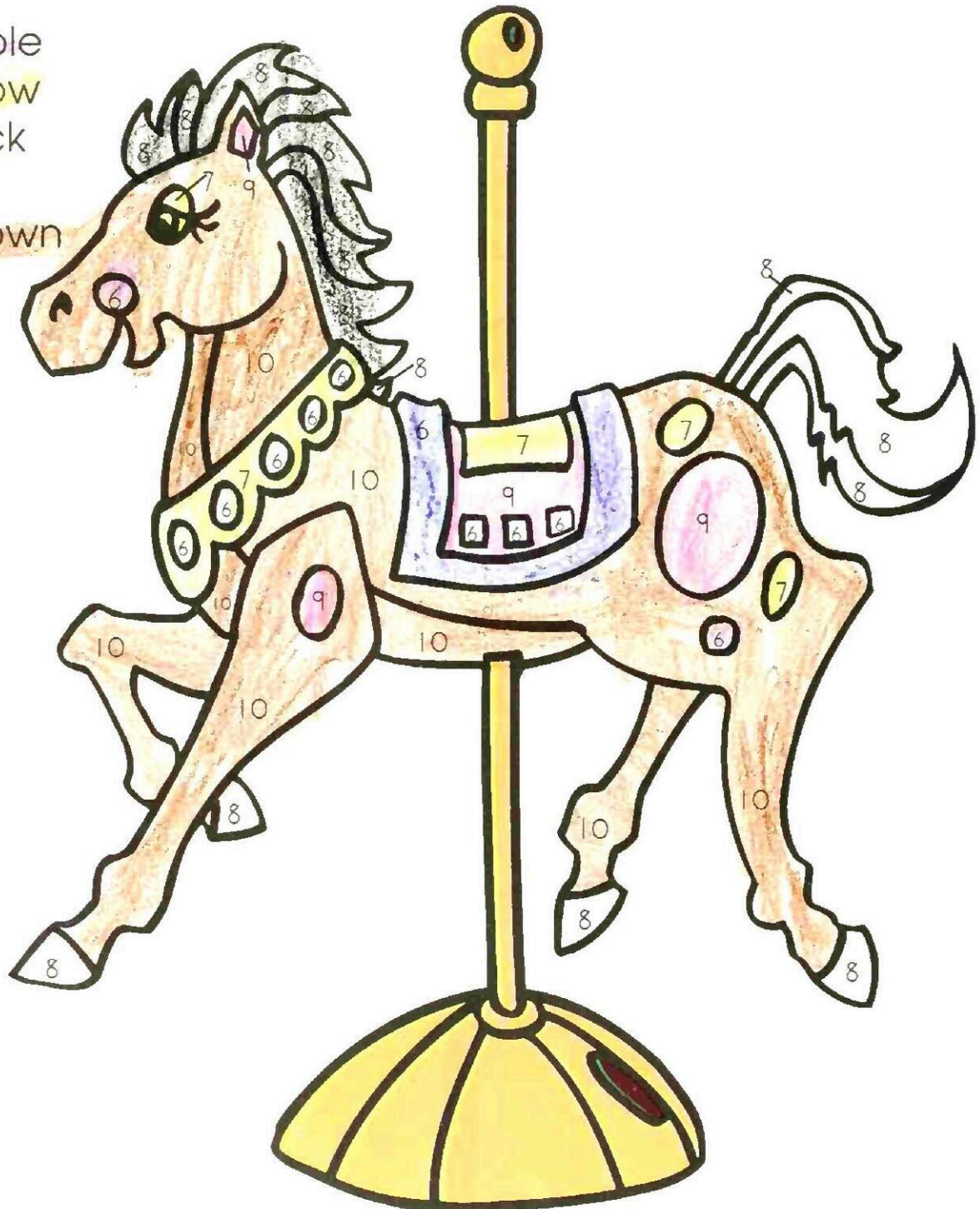
6's purple

7's yellow

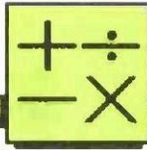
8's black

9's pink

10's brown

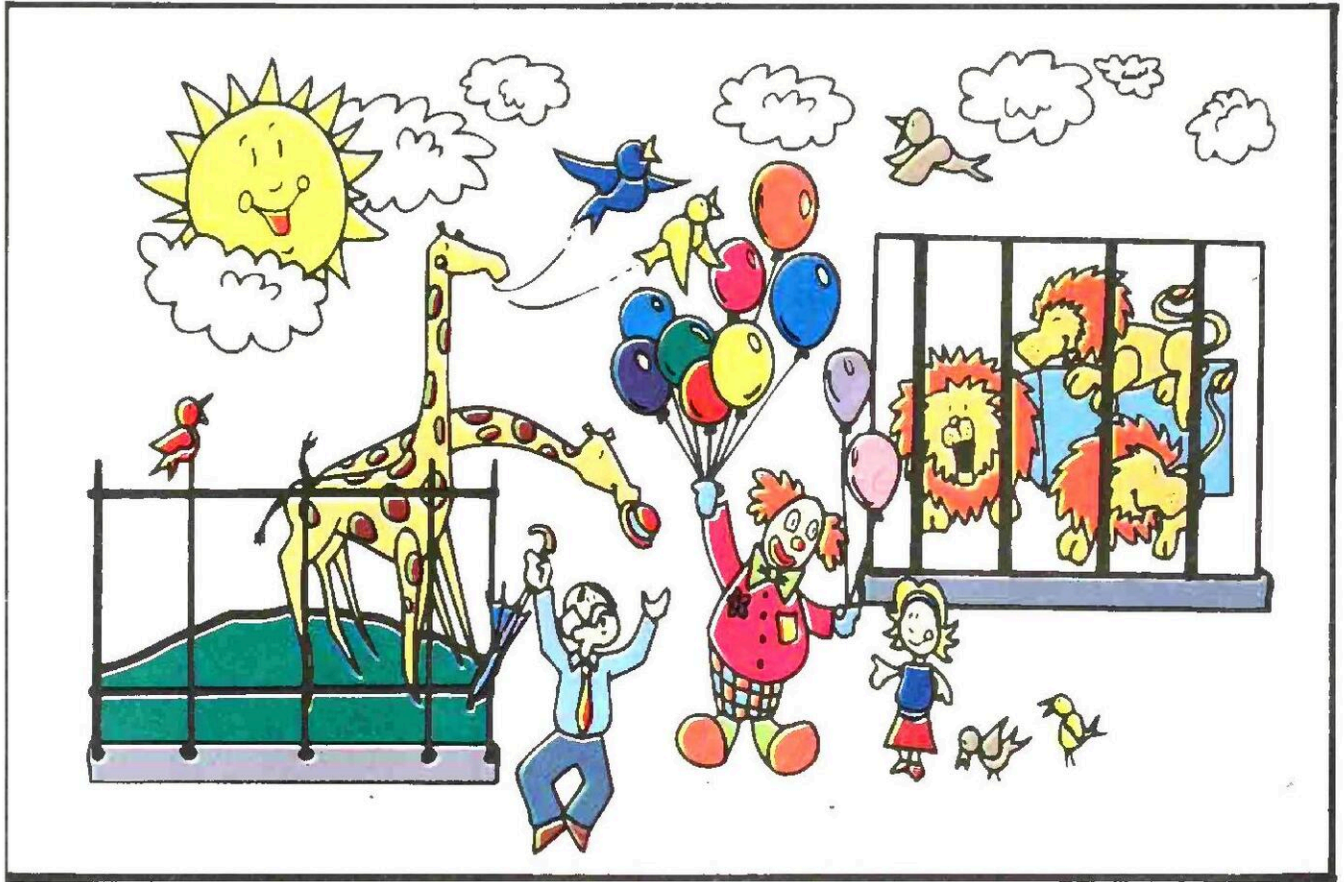


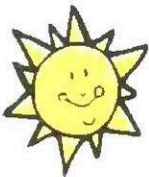









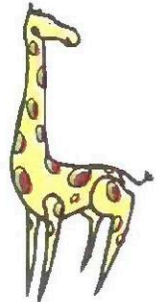

KES

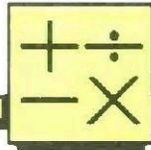


Counting

Directions: How many are there of each shape? Write the answers in the boxes. The first one is done for you.

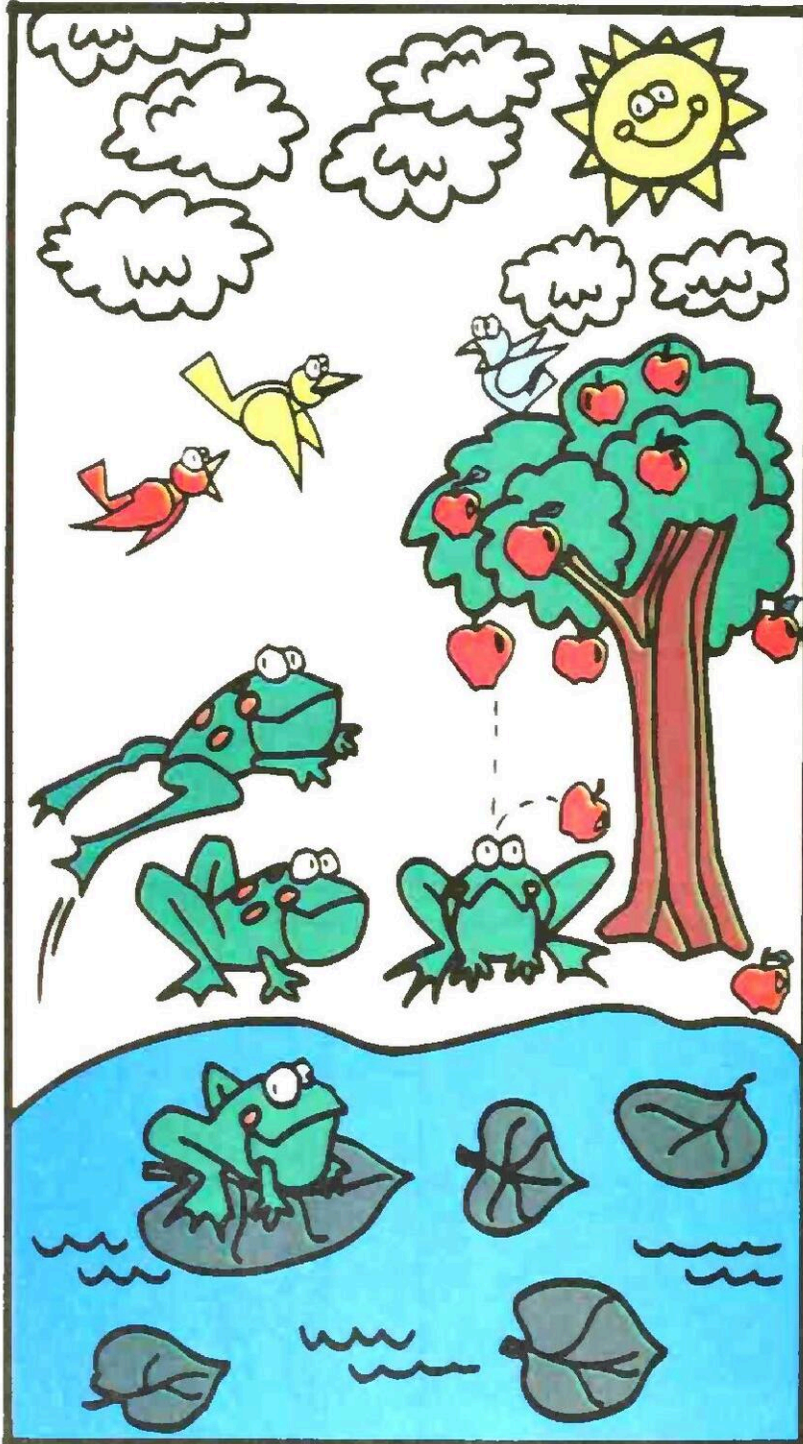


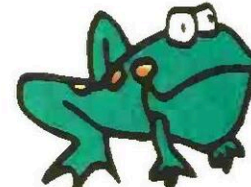



Counting


Directions: How many are there of each shape? Write the answers in the boxes. The first one is done for you.

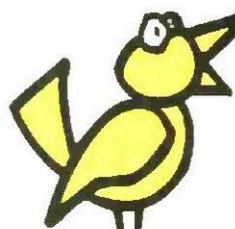


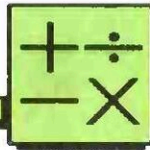
	7
---	---

	4
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	1
---	---

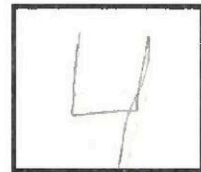
	5
---	---

	3
---	---



Review

Directions: Count the shapes and write the answers.



Directions: Fill in the missing numbers. Connect the dots to finish the picture.

